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Dear Parents and Carers

I trust that you had a lovely half term break and although the weather wasn't on our side throughout you managed some good family experiences.

Thank you to everyone who participated in the **Walk to School** event last half term. The winners with the most amount of children walking to school were **Willow Class**, so they have earned 15 minutes of extra playtime, how exciting!

This week some of the **Infant School** children walked to the **Iibrary** in town as part of their **Sparky Start** for this Summer Term. I know that next week some more classes are going, thank you to all the parent helpers who walked along with the children, to support them on their journey.

It was wonderful to see parents from both the **Junior** and **Infant School** come to the Infant School Hall on **Thursday** for the **SEN Provision coffee morning**. **Mrs Vicky McGregor** and **Miss Charlotte Deaves** were over the moon at the turnout and hope that you will spread the word so that we can organise another similar event soon.

On Tuesday, Miss Gill Vierstraete with the support of Mr Gavin Macartney took a team of Year 5 and 6 children to an interschool Athletics Meeting in St. Ives. Some personal bests were achieved by the children and some pleasing outcomes for all. We came 19th out of 40 schools and I know everyone was chuffed with the effort, enthusiasm and empathy displayed by the team. Please see some pictures later on in the newsletter. How wonderful!

Mrs Jo Smith and Mrs Ellie Shaw visited St Peters School with the Year 6 children on Wednesday and were delighted overall with their behaviour. They had a music session and visited the library. We look forward to continuing the French sessions that are happening in school courtesy of Mrs XXX from their new school and other events [see overleaf].

Currently the Year 6 children are practising their play [look out for the ticket letter] and some of them will have top up swimming sessions. They are keeping busy aiming on being able to attend Gulliver's for their end of school treat!

Thank you for the **Tombola jars** for our **Summer Fete** – we have had some wonderful contributions so far, please keep them coming this term, we have a few weeks more to be able to surpass our 200 total from 2023!

Mr Christopher Squires and Mrs Sarah Everett organised our first Empathy Day event on Thursday. What a delight it was! Please see overleaf for the pictures marking the occasion and ask your child about what they have learnt about this super skill for keeping everyone safe and happy in school and also at home!

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Next week, our **Year 4 children** will participate in the **Year 4 Multiplication Tables Check,** for further information please **click here**.

This month Mrs Kayleigh Reid would like us to speak Punjabi which is spoken and

heard in many of our children's homes.

If you have any resources we could borrow

for our display we would be grateful.

During the week beginning **Monday 10th June 2024**, the children in **Year 1 children** will take the **Year 1 Phonics Screening Check**. Please <u>click this link</u> below for a detailed information video about the check, how it is administered and how you can support at home.

Preschool

This week **preschool** began reading our new core story, 'The Very Hungry Caterpillar' learning the new vocabulary in the story and exploring a story sack to help extend their understanding of the story. We revisited vocabulary of plant parts and some children decided to draw and label plants, wow! We rolled a large dice outside and commented on how many spots we could see and tried to make marks to represent the number. **Next week**, we will celebrate our families and how they may all be slightly different and make cards linking to the upcoming Father's Day.

Reception

This week **Class 1** and **2** have started our new enquiry learning about the famous explorer Captain Robert Falcon Scott and found out about his expeditions to Antarctica. The children have enjoyed using the props on our story shelves to retell the traditional tale, 'The Three Little Pigs' and in maths we have used a range of hands on resources to explore sharing equally. **Next week**, we will be thinking about our lives and what our 'personal timeline' might look like, as well as playing games to develop our knowledge of pairs of numbers that make a total of 10.

Year

This week Class 3 and Class 4 had fun on our visit to Huntingdon Library. The librarians were very impressed with how well we engaged with all the activities. Our new text for English, 'Anansi and the Golden Pot' by Taiye Selasi, has taught us some new vocabulary and in maths we have been partitioning teen numbers. Next week, we will find out more about the explorer Robert Falcon Scott and his achievements. We will also be doing our phonics screening. If you haven't already had a practice with the resources we sent home, now would be a good time!

Year 2

This week **Class 5** and **6** started a new text, 'Lila and the Secret of the Rain', we made predictions and clarified the meaning of new words like 'villagers', 'gather' and 'crops'. In maths we have compared and ordered mass, weighed in grams and kilograms and solved mass problems by carefully reading scales. Our history focus was to ask questions about Captain Robert Scott, the Antarctic explorer. **Next week,** in English we will plan an alternative version of our class story. In maths we will measure volume in millilitres and litres. We will also look at the parts of a bulb in science.

Year 3

This week in **Beech** and **Chestnut** Classes we have been assessing the children's reading fluency. We are so impressed by the progress the children have made. In maths, we started exploring fractions of quantities. Check **Seesaw for the work they completed this week.** On Thursday, we celebrated Empathy Day. We all produced an empathy resolution, created a lovely display for the classroom, made bookmarks and watched numerous live events to celebrate this event. **Next week**, we will complete our NFER assessments. **A friendly reminder that PE days will be on Thursday and Friday as they were previously.**

Year

This week **Holly** and **Willow** Classes have enjoyed hearing all their friends' news after the half term and have settled well into their learning patterns. We explored ecosystems and how they change during different seasons in science, calculated time to the nearest minute in maths and used our senses to describe a setting in English. DT was our highlight this week as we demonstrated our sewing skills. **Next week**, we begin our assessments, will explore deforestation, will develop our understanding of time, apply our understanding of DADWAVERS in our writing and investigate deserts in geography.

Year 5

This week **Oak** and **Ash** Classes have been enjoying reading, 'Glitter Boy' in Reading Recharged sessions and using our empathy skills to try to better understand the characters. In maths we have been thinking about complements of decimal numbers to make 1, as well as adding and subtracting decimal numbers across 1. In science, we started to look at gestation periods of different mammals. This week in PE we focussed on pace and stamina for long distance running. **Next week,** we will have our first cricket session and we will focus on foetal development in humans.

Year 6

This week **Pine** and **Sycamore** Classes have been investigating the maths involved in running a bakery. We have looked at ratio and proportion by scaling up recipe quantities, looked at the best value for money at different shops and begun to understand profit and loss. This project will take us into next week where we will look at designing our own 3D packaging and producing our own baked goods! In English, the children looked at building tension and suspense in their writing by describing the eerie setting of Whitby Abbey. **Next week**, we will write this up as a journey narrative. We all enjoyed our transition day at St Peters and the special activities for empathy day. **Please look out for information regarding which children will be swimming moving forward.**

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Dates for the Diary/Mga Petsa para sa Diary			
Phonics Screening	Year 1 & Year 2	Wk beg: Monday 10th June	Year 1 and some Year 2 children will participate in the DfE Phonic Screening Check
Multiplication Tables Check	Year 4	Wk beg: Tuesday 10th June	Our Year 4 children will be completing the DfE Multiplication Tables Check within school
Stay & Play [1]	Preschool children	Friday 14th June	All preschool children starting Reception in September 2024 are invited to Stay and Play on our front playground to meet their new teachers and make friends.
New Reception Parents Meeting	Preschool children	Monday 17th June	An opportunity to find out which Class your child will be in from September and more information to support them in their transition to school from 6.00pm. This is an adult only event.
New to Year 1 Parents Meeting	Reception children	Thursday 20th June	Parents are invited to pop into the Year 1 classes with their Reception child
Stay & Play [2]	Preschool children	Friday 21st June	For Reception New Starters 2024 on our front playground
New to Year 3 Parents Meeting	Y2 parents	Tuesday 25th June	Current Year 2 Parents are invited to pop into the Junior School at 6.00pm to find out more about KS2 life
Come & Play [A]	For new to Preschool	Thursday 27th June	All new to preschool children starting Preschool in September 2024 are invited to Come and Play on our front playground to meet their new teachers and make friends.
Stay & Play [3]	Preschool children	Friday 28th June	For Reception New Starters 2024 on our front playground
Summer Fete	All schools	Friday 28th June	Summer Fete from 2.00pm on the school field and playgrounds [weather permitting] Parent Pay available from Monday 10th Jun - Thursday 21st June [£3/child]
Change Over Day	All schools	Wednesday 3rd July	All year groups 'jump up' to their new classes and we welcome new 2024 Reception Starters for a taster in Classes 1 and 2.
Come & Play [B]	For new to Preschool	Thursday 4th July	All new to preschool children starting Preschool in September 2024 are invited to Come and Play on our front playground to meet their new teachers and make friends.
Stay & Play [4]	Preschool children	Friday 5th July	For Reception New Starters 2024 on our front playground.
Gulliver's Trip	Year 6	Friday 5th July	Year 6 Annual trip to Gulliver's in Milton Keynes
Y6 Performance	Year 6	Tuesday 9th & Wednesday 10th July	Two Year 6 performances [9th] at 6.00pm and an afternoon [10th] at 1.45pm to come and see [2 tickets per family only]
Come & Play [C]	For new to Preschool	Thursday 11h June	All new to preschool children starting Preschool in September 2024 are invited to Come and Play on our front playground to meet their new teachers and make friends.
Y2 Leavers Assembly	Year 2	Thursday 11th July	Our Annual Leavers Assembly, parents and carers of Year 2 children are invited to this assembly from 9.00am
Stay & Play [5]	Preschool children	Friday 12th July	For Reception New Starters 2024 on our front playground
Y6 Leavers Assembly	Year 6	Friday 12th July	Our annual Leavers Assembly, parents and carers of Year 6 children are invited to this assembly from 9.30am
Healthy Week	All Schools	Wk beg 15th July	A week of activities to support our minds and body including Sports Day on Wednesday 17th am for Infant and pm for Junior
Last day of Term	All Schools	Friday 19th July	Last day of Term
Treehouse Club	All Schools	Friday 19th July	Our After School Club will <u>not</u> be open on this day due to staff training.

Please remind your child that they **cannot play football** on the field at the start or the end of the school day we have no supervision for them. If your child is playing on the **trim trail**, **tyres**, **gazebo**, **small hut**, **outside classroom**, **or the fitness equipment this must be done with <u>your</u> supervision**. The children have been reminded. Please support us to keep everyone safe and happy.

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We know many of you need child care through the holidays. This year we have a lot of scheduled maintenance across both schools but some of these events have Unfortunately needed rescheduling. Therefore we cannot offer any support currently. However this may be of some help for families in need of childcare.

